MONTREAT NORMAL SCHOOL

FOR YOUNG WOMEN

1931/32

1932

1933

MONTREAT, NORTH CAROLINA

378.756
M769c
1931-32

MONTREAT NORMAL SCHOOL

FOR YOUNG WOMEN

CATALOGUE

1931

1932

ANNOUNCEMENTS

1932

1933

MONTREAT, NORTH CAROLINA

BOARD OF TRUSTEES

Term expires at close of annual meeting, 1932

Rev. R. P. Smith, D. D., Asheville, N. C.

Rev. J. H. Henderlite, D. D., Gastonia, N. C.

Rev. J. W. Caldwell, Montreat, N. C.

Mr. Albert R. Bauman, Montreat, N. C.

Mrs. Parker E. Conner, Edisto Island, S. C.

Term expires at close of annual meeting, 1933

Mrs. R. T. Faucette, Signal Mountain, Tenn.

Mr. W. H. Belk, Charlotte, N. C.

Mr. C. M. Hutton, Minden, La.

Mr. J. W. Ruff, St. Petersburg, Fla.

Term expires at close of annual meeting, 1934

Rev. R. F. Campbell, D. D., Asheville, N. C.

Mr. George Wright, Asheville, N. C.

Rev. R. C. Anderson, D. D. Montreat, N. C.

Dr. I. J. Archer, Montreat, N. C.

Rev. S. W. Moore, D. D., Bluefield, W. Va.

Mrs. R. C. Anderson, Montreat, N. C.

EXECUTIVE COMMITTEE

Rev. R. F. Campbell, D. D.

Rev. R. P. Smith, D. D.

Dr. I. J. Archer.

Albert R. Bauman.

Rev. R. C. Anderson, D. D.

CALENDAR

1932

Sept. 5,—Monday, Dormitory Opens, Registration of Students.

Sept. 5—Monday, 8:00 P. M., Faculty Meeting.

Sept. 6—Tuesday, 10:00 A M., Opening Chapel Exercises.

Sept. 10—Saturday, 8:00 P. M., Reception to New Students.

Nov. 24—Thursday, Thanksgiving Day.

Dec. 21—Wednesday, 1:00 P. M., Christmas Vacation Begins.

1933

Jan. 4—Wednesday, 7:00 P. M., Christmas Vacation Ends.

Jan. 18—Wednesday, First Semester Examinations Begin.

Jan. 21—Saturday, First Semester Examinations End.

Jan. 24—Tuesday, Second Semester Begins.

Feb. 18—Saturday, Annual George Washington Party.

May 1—Monday, May Day Festival.

May 24—Wednesday, Second Semester Examinations Begin.

May 26—Friday, 8:00 P. M., Annual Music Concert.

May 27—Saturday, Second Semester Examinations End.

May 27—Saturday, 3:00 P. M., Home Economics Exhibit and Reception.

May 27—Saturday, 8:00 P. M., Alumnae Banquet.

May 28—Sunday, 11:00 A. M., Commencement Sermon.

May 28—Sunday, 8:00 P. M., Annual Sermon to Young Peoples Society.

May 29—Monday, 10:30 A. M., Graduation Exercises.

OFFICERS OF ADMINISTRATION AND FACULTY

1932-1933

REV. R. C. ANDERSON, D. D.

Hampden-Sydney, Union Seminary, University of Edinburg

PRESIDENT AND TREASURER

S. L. WOODWARD, A. B.

George Peabody College for Teachers, Columbia University

PRINCIPAL

MRS. S. L. WOODWARD, A. B.

Blue Mountain College

DEAN OF WOMEN

MRS. J. I. MILLER

Bryn Mawr College

LATIN

MISS MARGARET WADE, A. B.

Agnes Scott College, Columbia University

MATHEMATICS

MISS NANNIE G. WATKINS, A. B.

Farmville Normal School

Randolph-Macon Woman's College, Columbia University

ENGLISH

MRS. C. E. DORSEY, A. B.

Bellwood Seminary, Presbyterian Normal School

BIBLE

MISS MARGARET SPENCER, A. B., A. M.
Due West Woman's College, New York University
University of California, Biblical Seminary of New York
PSYCHOLOGY, EDUCATION

MISS ELIZABETH HOYT, A. B. A. M.
Maryville College, University of Tennessee
HISTORY

MISS CARRIE E. SPENCER, A. B., A. M.
Winthrop College, University of North Carolina
SCIENCE, LIBRARIAN

MISS EMILY MINTON, A. B.
Maryville College
ENGLISH, FRENCH

MRS. HESTER A. McLEAN, B. S.
Alabama Polytechnic Institute
Peabody College, University of Tennessee
HOME ECONOMICS

MRS. CROSBY ADAMS
TEACHER OF PIANO

MR. CROSBY ADAMS
CHORAL DIRECTOR

MISS MARY P. LORD
TEACHER OF PIANO

MRS. WILLIAM DUNCAN
NURSE AND HOUSEKEEPER

MISS JOSEPHINE JORDAN
DIETITIAN

MISS FRANCES CALVERT
General Assembly's Training School
OFFICE SECRETARY

GEORGE L. PRITCHARD, M. D.
SCHOOL PHYSICIAN

COMMITTEES OF THE FACULTY

CLASSIFICATION AND SCHEDULE

Mrs. Miller Miss Watkins Miss Margaret Spencer

DISCIPLINE

Mrs. Woodward Miss Watkins Miss Wade

RELIGIOUS ACTIVITIES

Mrs. Dorsey Miss Minton Mrs. McLean

LITERARY SOCIETIES AND SOCIAL ACTIVITIES

Miss Wade Miss Hoyt Miss Lord

LIBRARY

Miss C. E. Spencer Miss Watkins Mrs. Miller

ATHLETICS

Miss Minton Miss Hoyt Miss C. E. Spencer

CATALOGUE AND PUBLICITY

Mrs. Woodward Miss Margaret Spencer Mrs. Dorsey

SCHOOL DIRECTORY

OFFICERS OF THE STUDENT ASSEMBLY

Norene Cunningham -- *President* Mildred Brooks ------ *Vice-Pres.*
Ida Mae Ellington ---- *Secretary* Helen Kohlweis ---- *Treasurer*

CHRISTIAN ENDEAVOR SOCIETY

Cora Bell Orr ------ *President* Irene Smallwood ---- *Vice-Pres.*
Mildred Brooks ------ *Secretary* Mabel Clarke ------- *Treasurer*

JUNIOR CLASS

Dora Gregg ---------- *President* Trulah Wright ----- *Vice-Pres.*
Dorothy Haynes ------ *Secretary* Virginia Kohout ---- *Treasurer*

SENIOR CLASS

Elsie Blankenship ---- *President* Mae Macdonald ------ *Vice-Pres.*
Ida Mae Ellington--------*Sec.-Treas.*

FIRST YEAR HIGH SCHOOL

Bettie Rose Wright -*Sec.-Treas* Alice McKinnon ---- *President*

SECOND YEAR HIGH SCHOOL

Iris Machen -------- *Vice-Pres.* Florence McPherson -- *President*
Anita McPherson--------*Sec.-Treas.*

THIRD YEAR HIGH SCHOOL

Katherine Lyle ------ *Vice-Pres.* Elizabeth Miller ---- *President*
Ruth Branch----------*Sec.-Treas.*

FOURTH YEAR HIGH SCHOOL

Sarah Boss ---------- *President* Virdie Lively -------- *Vice-Pres.*
Helen Kohlweis ---- *Secretary* Geneva Oliver ------- *Treasurer*

STAFF OF THE SUN DIAL

Mabel Clarke --- *Editor-in-Chief* Mildred Brooks - *Literary Editor*
Mary Jones ------ *Social Editor* Frances Lyle ---- *Sports Editor*
Norene Cunningham *Joke Editor* Mary Richardson---*Exch. Editor*
Irene Smallwood *Alumnae Editor* Eleanor King---- *Business Mgr.*

Class Representatives

Betty Rose Wright -*Fresh. High* Anita McPherson----*Soph. High*
Sarah Knox ------ *Junior High* Janie Stevens ---- *Senior High*
Dora Lou Warren *Junior Normal* Elsie Quick ---- *Senior Normal*

Faculty Advisors

Miss Nannie Watkins Miss Carrie Spencer
Miss Margaret Spencer

BRIEF HISTORY OF THE MONTREAT NORMAL

In the summer of 1913 the Mountain Retreat Association authorized the President, Rev. R. C. Anderson, D. D., to offer the use of the Montreat grounds and buildings to the General Assembly of the Presbyterian Church, U. S., to be used during the winter season for school purposes.

In May 1914 the General Assembly, meeting in Kansas City, Mo., accepted this offer and appointed a large Committee to take under consideration the nature and character of school to be established. Unanimous recommendation was made by this committee to the General Assembly in session in Newport News, Va., May 1915, that the Mountain Retreat Association property should be used for a Normal School. The Assembly referred this matter to the several Synods for their action. In the fall of the same year the Synods of Appalachia, Georgia, Alabama, North Carolina, Tennessee and Virginia appointed Trustees for the purpose of opening the proposed school.

These Trustees convened on May 2, 1916, at the home of Rev. R. C. Anderson in Montreat, N. C. Rev. R. F. Campbell, D. D., was elected Chairman of the Board, Rev. W. T. Thompson, Jr., Secretary, and Mr. T. S. Morrison, Treasurer. Rev. R. C. Anderson was appointed a committee of one on finances.

The School opened its first session in October, 1916. In 1931, by unanimous vote of the Board of Trustees of the School and Board of Directors of the Mountain Retreat Association, the charter of the School was so amended as to have the Trustees appointed by the Directors of the Mountain Retreat Association, thus making the School a subdivision of the work of the Association rather than of the several Synods.

PURPOSE

The purpose of the school is two-fold: first, to give Christian education to worthy girls of High School and Junior College age who desire an education, are capable of receiving an education, and whose character and purpose assure the best use of the same; second, through the two-year Normal Course, to train girls for teaching. In this

course the girls have the regular teacher-training classes, and under an experienced practice teacher they observe and do regular teaching. In including the two-year Normal Course, the school has particularly in view the training of teachers for our mission schools throughout the surrounding States, but it also realizes the importance of placing Christian teachers in our public schools.

THE LOCATION

In the "Land of the Sky," the heart of the Blue Ridge Mountains of North Carolina, sixteen miles east of Asheville, lies Montreat 2,600 feet above sea-level, in a region unsurpassed for healthfulness of climate and beauty of scenery. The surrounding mountains are clothed to the summit with virgin forests. The transparent streams that form the headwaters of the south fort of the Swannanoa, as they dash over masses of rock and form numberless cascades, not only add to the charm of the landscape but furnish an abundance of pure water to the town and sufficient power to the electric plant.

Montreat is in the center of the places of interest to be found in the "Land of the Sky." Almost at the foot of Greybeard, the Craggies, Pinnacle, Mount Mitchell; only a few miles to Ridge Crest, Blue Ridge, and Andrews Geyser; while Chimney Rock, Hickory Nut Gap, Pisgah Forest and Biltmore are not far away.

Montreat has all the modern conveniences of a city—water, light, sewerage, telephone, telegraph, postoffice, store, etc. These features, together with the quiet seclusion from the outside world and a charming Christian community, render Montreat an ideal place for a school.

BUILDING AND EQUIPMENT

All The buildings of the Mountain Retreat Association, together with its beautiful grounds, tennis courts, basketball courts, and athletic fields, have been placed at the disposal of the School. The Alba Hotel is used as a dormitory. The building is equipped with all modern conveniences—electric lights, running water, and modern heating plant. The bed rooms are pleasantly located and comfortably furnished. The dining room is spacious and attractive. On the

first floor are the reception hall and music rooms.

Well-lighted and heated class-rooms are provided in the Anderson Auditorium and in the Lake Side Building. The Library has been moved into its new quarters in the Auditorium and is much better equipped and more attractive than it could be in the crowded quarters in the dormitory. The Chapel and main Auditorium furnish splendid assembly rooms for chapel and all entertainments.

HOME LIFE

It is the policy of the authorities to make this institution a home as well as a school. Thoughtful people, though they realize the advantage of a boarding school in the life of a girl, regret to have their daughters lose the pleasure of home life. The Montreat Normal tries to make up for this loss to as great an extent as possible by making the school one big home. The teachers live in the dormitory with the girls, eat at the same table with them, and join in all the recreation. This gives the teachers the opportunity of directing the work and play of the students into the best channels.

An effort is made to combine work and play in just the right proportion to get the most out of each. In the afternoon, the pupils spend at least one hour in playing some game, rowing, swimming, or hiking to some of the places of interest on the Montreat grounds.

In the evening, before and after study hour, the students gather in the living room for a few minutes of entertainment. Saturday evenings are given over to the meetings of the Literary Societies and social affairs. The School has its own radio, victrola, and moving picture machine. These help the social committee of the different organizations to provide many evenings of fun and entertainment that rest the mind after the week of strenuous study.

RELIGIOUS LIFE

Aside from the emphasis laid on the assigned course in Bible study and the regular attendance at church services and Sunday School, the School endeavors to maintain the atmosphere of a Christian home. There are devotional services at chapel each morning and prayers in the evening. There is a class in Shorter Catechism which is conducted

by one of the teachers. This class is not compulsory, but all of the girls are deeply interested in the work, and many of them recite the Catechism and receive Bibles before the end of the school year.

Daily quiet hour of fifteen minutes is held during the week, and on Sunday from two to four is observed as quiet hour.

The Young People's Society of the School is a live organization. The regular meetings are held on Sunday evening, and on other evenings the society conducts group prayer meetings. The program of the Society is based on the Kingdom Highways material used by Young People's Societies throughout the Church. The training which the girls receive prepares them for leadership in young people's work in the communities to which they go.

The students who expect to enter full time Christian service have organized themselves into the Christian Service Band. This organization has grown steadily in numbers and interest. This Band is a strong factor for good in the school.

On Sunday afternoon many of the students teach in mission Sunday Schools in nearby communities. This gives helpful training for Sunday School Teachers.

HEALTH CONDITIONS

No more healthful location could be found for a school than Montreat. Its situation in the mountains of Western North Carolina insures it a delightful climate and abundant supply of water as pure as can be found anywhere.

When a pupil makes application for entrance, she is required to present a certificate signed by a physician saying that she is in good health. After enrollment, she is given a thorough examination by the school physician. If any defect is found that needs the attention of a specialist, she is carried to Asheville, where arrangements have been made with the best specialist to care for the students at most moderate rates. The school physician and nurse have constant oversight of the health condition of the students. The nurse lives in the dormitory and looks after the physical needs of the girls. An hour's exercise daily is required of each one, unless excused by the medical advisor of the school. The record of the school in the past shows that there has been very little serious sickness. The remarkable

health record of the school as a whole is due to a great extent to the required daily exercises, the simple and wholesome diet, the good water, and the delightful mountain climate.

The rooms set apart for the Infirmary are at one end of a hall farthest away from the assembling places. Here the patients can be kept quiet. As soon as a student is found unable to attend classes she is isolated here. Much of the freedom from the spread of colds and other contagious diseases is due to this practice.

STUDENTS ACTIVITIES

The students are given many opportunities for self expression through the different organizations. These organizations, with faculty advice, carry out their programs in a way that develops self-reliance and other qualities of leadership.

THE STUDENT ASSEMBLY

The students of the Montreat Normal School have organized themselves into The Student Assembly of the Montreat Normal School. Through this organization the students act upon matters which concern them as a whole. It helps to promote in campus life self control, personal responsibility, and loyalty to the School. It assumes to a great extent matters of student conduct, honor, and general student interest. It aids in creating a spirit of co-operation which helps greatly in the discipline of the School.

LITERARY SOCIETIES

Two literary societies, the Tritonia and Philalathia, have been organized to supplement the English work by giving programs consisting of debates, readings, music, and papers prepared on subjects of general interest. Two Saturday nights each month are reserved for the regular meetings of the societies. Several public meetings are given during the year. Some of these are joint meetings of the two societies.

THE ATHLETIC ASSOCIATION

The Athletic Association directs the athletic affairs of the school under the direction of the faculty committee on athletics.

Every student upon entrance is given a physical examination by the school physician and advised what form of exercise is best suited to her. If she is physically fitted for it, she may try for any team, but if she is not fitted for

participation in these major sports, other forms of exercise are provided.

The athletic field, the basket-ball and volley-ball courts, the tennis courts, and the Lake make it possible for each one to get just the exercise best suited to her strength.

A few interscholastic games are played to arouse greater interest in athletics, but more attention is given to games between classes and other organizations in the school. This plan uses a greater number of girls and does not interfere with the class work.

EXPENSES

Since the Mountain Retreat Association furnishes its buildings, grounds and much equipment without cost, the School is able to offer unusual advantages at prices that are within reach of persons of limited means.

Board and Tuition for the year of nine months	$ 225.00
Payable September 2nd	125.00
Payable January 20th	100.00
Medical Fee—Payable September 2nd	5.00
Library Fee—Payable September 2nd	2.00
Infirmary Fee—Payable September 2nd	1.00
Breakage Fee—Payable September 2nd	2.00
Total Expenses	$ 235.00

TUITION IN SPECIAL SUBJECTS

Piano, one lesson a week with Miss Lord	$ 36.00
Typewriting, including use of typewriter	30.00
Shorthand	25.00
Bookkeeping	25.00

A reduction will be made on a combination of two or more commercial subjects.

LABORATORY FEES

Chemistry or Biology	$ 5.00
Biology (High School)	2.50
General Science	1.00
Domestic Science	5.00
Domestic Art	2.00

SPECIAL FEES

Use of piano one hour daily	$ 10.00
Use of piano two hours daily	15.00
Graduation Fee (High School)	3.00

Graduation Fee (College) 4.00

Single Rooms, $10.00 to $15.00, according to location.

The School will make no refund on account of irregular attendance or change in plans on the part of the student.

No money will be refunded on account of absence, withdrawal, or dismissal.

Students and teachers will be charged at the rate of $1.25 a day for guests entertained at the School.

All checks and drafts should be made payable to the Montreat Normal School.

No rooms are reserved until registration fee of $5.00 is paid.

Damage to room must be paid by the occupants.

Books and stationery may be obtained at the Book Room. **No book supplies will be charged.**

A limited number of scholarships of $100.00 or less are given at the discretion of the Scholarship Committee to girls well recommended, who are not able to pay the regular charges. The School has no scholarship fund but secures them from churches, church organizations, and individuals interested in Christian education. In exceptional cases, in addition to the scholarship, loans are made from a small loan fund to assist in the payment of board.

The authorities are convinced that the plan of making loans to be paid back after the pupil finishes school, is the best method of giving financial assistance. In order to increase the Loan Fund, the Montreat Students Association has been organized with a membership fee of $2.00 a year. This gives an opportunity to everyone to help in this wonderful work. Any assistance in adding to the fund will be received very gratefully by the committee in charge of this fund. Donations entrusted to them will be handled most carefully, and the money used where it will do the most good.

Many girls have been helped in this way and today are making their influence felt for good in the communities they are serving. The good done with only a small fund shows what might be accomplished with a larger amount.

In addition to scholarships and loans, employment is given a number of girls in the Montreat Hotels during the summer months. This gives to many girls an oppor-

tunity to make a part of their expenses for the next school year, and at the same time enjoy the Montreat Conferences or take work in the Montreat Summer School.

SPECIAL SCHOLARSHIP AND LOAN FUNDS

The greater part of the income of the School at present comes in the form of scholarships from individuals here and there throughout the Church, who are interested in Christian education. These contributions have enabled the School to meet the greater part of its expenses, but since they are given just for the year, the standardizing agencies will not accept them as permanent income. The greatest need just now is sufficient endowment to meet the necessary expenses of the School and endowed scholarships and loan funds to make it possible for the many deserving girls to continue their education.

Below are listed a number of scholarships and loan funds that have been established by organizations:

The W. G. Lord Memorial Loan Fund, established by the Presbyterian Church, Anchorage, Kentucky, as a memorial to Prof. W. G. Lord, Principal of the Bellwood Seminary, who for many years was an elder in the Anchorage church, $300.00.

The Waynesville Masonic Loan Fund, established by the Waynesville Commandry to be awarded a worthy girl selected by the authorities of the school, $250.00.

The Morristown Business Woman's Loan Fund, established by the Business Woman's Circle of the Morristown Presbyterian Church, to be loaned to some girl unable to attend school without such help, $100.00.

The Morristown Sunday School Scholarship, established by the Sunday School of the Presbyterian Church at Morristown, Tennessee, to be awarded to a deserving girl selected by that Church, $100.00.

The Asheville Presbyterial Scholarship, established by Asheville Presbyterial for the benefit of some worthy girl in the Presbytery, $100.00.

The Elizabeth B. Foreman Scholarship, established by the Auxiliary of the Montreat Church to be awarded some worthy girl selected by the organization, $100.00.

The Montreat Business Woman's Circle Scholarship, established by the Business Woman's Circle of the Montreat

Church to be awarded some worthy girl selected by this organization, $100.00.

The R. P. Smith Scholarship. The Asheville Presbyterial at its 1930 meeting voted to endow a scholarship in honor of Dr. R. P. Smith, who has helped so many young people get an education.

The fund for this purpose was collected and presented at the next meeting of the Presbyterial. The income from this will be used to help some student from the Asheville Presbytery.

GENERAL INFORMATION

The parents, as well as the prospective students, are asked to read carefully the following items:

All letters or telegrams requesting a student's absence from school must be sent to the Principal. All letters and packages pass through the office and must be marked with the sender's name.

Callers, if identified, may see the student upon whom they call, but may meet no other student without an introductory letter to the Principal. These calls are to be made on Monday afternoons and Saturday evenings.

Parents are requested not to give permission conflicting with the regulations of the institution, as they will not be granted.

The school reserves the right to ask the withdrawal of any student whose influence is harmful or who is out of harmony with the spirit of the school.

Students should notify their parents and friends that **visitors are not received on the Sabbath.** By doing this they will save them embarrassment and a useless trip.

Silk stockings will be worn by students only on Sunday and other dress occasions. For every day wear only cotton, lisle or woolen stockings will be worn.

High heel shoes are forbidden. Cuban or military heels are recommended.

The students are asked not to use rouge or lip-stick.

No uniform is worn, but all students are expected to wear simple, neat and inexpensive dresses. Extravagance in dress is very much out of place in a school where pupils have come for real work.

Heavy walking shoes are a necessity. Every student

must be supplied with overshoes, umbrella, raincoat, and sweater.

Money and valuables should be deposited with the Principal, otherwise the school cannot be held responsible for their loss.

Students should have their eyes examined and all dental work done before leaving home.

Students must provide themselves with sheets, bed spreads, pillow cases, scarfs, towels, blankets, tumbler and teaspoon (for use in room). All articles of clothing and linen must be marked with the student's name.

Each room is supplied with an electric light bulb at the beginning of the year. Extra ones must be paid for by the student.

Parents are urged not to send boxes of eatables to the students, as many cases of illness follow the reception of such boxes. Simple but wholesome food is furnished by the school, and the sending of boxes is not only unnecessary, but harmful. The eating of all kinds of food at all hours of the day very much hampers the efforts of the school physician and nurse to preserve the health of the girls. No objection is made to their receiving boxes of fruit. If parents and friends will grant this request, it will aid the authorities greatly in their effort to prevent sickness among the girls.

HOW TO REACH MONTREAT

The nearest railroad station is Black Mountain, on the Southern Railway. From Black Mountain an auto line brings one to Montreat at a cost of fifty cents for passengers and seventy-five cents for trunks.

JUNIOR COLLEGE AND TEACHER TRAINING DEPARTMENT

Candidates for admission to the College Department are received by certificate from accredited schools, or by examination. A graduate of a non-accredited high school must present a record of fifteen units of work and pass successfully the college entrance examination.

All applications must be made on blanks furnished by the school. The application must be recommended by her pastor or some other responsible person, and she must present a certificate of health signed by her physician.

REQUIREMENTS FOR GRADUATION

The Semester Hour is the unit of credit. Each course successfully completed entitles a student to as many semester hours credit as the number of hours recitation per week.

Sixty Semester hours are required for graduation from either the Junior College or Teacher Training Course.

The greater number of these hours are prescribed, but a few electives are permitted each semester for those who are able to take a greater number of hours, or for those who wish to take additional work in those subjects in which they are especially interested.

A grade of 70 per cent is required on all work, and a student graduating must have received grades sufficient to entitle her to 40 quality points. A grade of A. gives three points, B. gives two points, and C. gives 1 point for each semester hours of credit. All students must maintain that standard of morality and character consistent with the ideals of the school, and must have a minimum of one year of residence work.

No student will be permitted to take more than eighteen hours or less than fifteen hours without special permission.

OUTLINE OF COURSES

JUNIOR COLLEGE COURSE

First Year

First Semester	Semeter Hours Credit	*Second Semester*	Semeter Hours Credit
English 5	3	English 6	3
Bible 5	2	Bible 5	2
Mathematics 4	3	Mathematics 5	3
French 3 or	3	French 4 or	3
Latin 5		Latin 6	
History 7	3	History 8	3
Electives		*Electives*	
Home Economics 3	3	Home Economics 4	3
Psychology 1	3	Psychology 2	3
Education 14	3	Education 2	3
French 3	3	French 3	3
Latin 5	3	Latin 6	3

Second Year

First Semester		*Second Semester*	
English 7	3	English 8	3
Bible 6	2	Bible 6	2
Biology 7 or	3	Biology 8 or	3
Chemistry 5		Chemistry 6	
French 5 or	3	French 6 or	3
Latin 7		Latin 8	
Electives		*Electives*	
Psychology 3	3	Sociology	3
Education	3	Education	3
History 9	3	History 10	3
Home Economics 5	3	Home Economics	3

TEACHER TRAINING COURSE

First Year

First Semester	Semeter Hours Credit	*Second Semester*	Semeter Hours Credit
English 5	3	English 6	3
Psychology 1	3	Psychology 2	3
History 7	3	Bible 6	2
Education 4	3	History 8	3
Bible 5	2	Education 2	3
Physical Education 1	1	Physical Education 2	1
Electives		*Electives*	
Mathematics 4	3	Mathematics 5	3
French 3	3	French 4	3
Home Economics 3	3	Home Economics 5	3

Second Year

Second Semester		*First Semester*	
English 7	3	English 8	3
Psychology 4	3	Education 18	2
Education 17	2	Education 20	2
Bible 6	2	Bible 6	2
Education 7	2*	Physical Education 4	1
Physical Education 3	1		
Electives		*Electives*	
Education Sociology 14	3	History of Education 5	3
Education 16	2	Education 21	2
History 9	3	History 10	3
Home Economics 9	3	Home Economics 10	3
Biology 7	3	Biology 8	3
		Psychology 5	3

*May be taken either first or second semester.

BIBLE AND RELIGIOUS EDUCATION

7. Old Testament History. Credit, 2 Semester Hours

Required of first year students, two hours, first semester.

A study of the Old Testament history from Genesis to the beginning of the Hebrew Monarchy. Emphasis is placed upon the Teaching Values of the Old Testament with a view of learning God's plan and purpose as revealed through His Chosen People.

Texts: The Bible; Israel's Religious Development, Oxtoby.

8. Old Testament History. Credit, 2 Semester Hours

Required of first year students who have completed Course 7, two hours, second semester.

A study of Israel's religious development from the beginning of the Monarchy to the end of the Old Testament. A careful study is made of the prophecy, as well as the history of the nations influencing and influenced by the Hebrew people.

Texts: same as for Course 7.

9. Life of Christ. Credit, 2 Semester Hours

Required of Seniors, two hours, first semester.

A careful study is made of the history between the Testaments and the world situation at the time of Christ's birth. The course aims to give a vivid impression of the Life and Teachings of Jesus, the Master Teacher, based on a harmony of the Gospels.

Texts: The Bible; Caldwell's Chronological Outline of the Life of Christ and Robinson's Harmony of the Gospels.

10. History of the Early Church. Credit 2 Semester Hours

Required of students completing Course 9, two hours, second semester.

This course is intended to give the students a knowledge of the history of the Apostolic Church based on The Acts and Epistles. It seeks to develop methods of Bible study, emphasizing the Teaching Values of the New Testament.

Texts: The New Testament; Student's Life of Paul, Gilbert.

14. School Management Credit, 3 Semester Hours

Required of Juniors taking the Teacher Training Course, first semester.

The purpose of this course is to give the teacher a mastery of the fundamentals of classroom management; school organization; the social and psychological aspects of discipline; punishment; habit formation; aims of education; qualifications of the teacher; the daily program; lesson planning; supervised study; technique of instruction. Text-book, Bagley.

2. Method of Teaching Grammar Grades
Credit, 3 Semester Hours

Required of Juniors taking the Teacher Training Course, second semester.

The purposes of this course are: To familiarize the students with the subject matter taught in the grammar grades; to organize this content; to develop an understanding of the aims and methods of teaching these subjects; to give technique and practice in lesson planning and presentation of this material to grammar grades. Text-book, Charters.

7. Practice Teaching and Observation
Credit, 2 Semester Hours

Required of Seniors taking the Teacher Training Course.

This course includes teaching in the Montreat Practice School one hour daily for eighteen weeks. Daily conferences are held for a discussion of lesson plans and criticism of the student-teacher's work in the classroom. One hour of observation, with written reports, is required of each student during the semester she is not doing practice teaching.

16. Measurement and Experimental Education
Credit, 2 Semester Hours

Prerequisite, Psychology, 1-2-4.

A study of the standards, methods, and scales for the measurement of educational achievements, in their relationship to teaching in the grammar grades; a study of the essential statistical technique. Laboratory work is done in connection with both the practice school and high school departments.

15. Educational Sociology Credit, 3 Semester Hours
Elective for Seniors, first semester.

Education is a process of social control and achievement. This course is divided into two parts. First, the sociological foundations, including the relationship of the individual to the various groups, to education, to democracy, and the evolution of the modern school. Second, the educational applications which include social and educational surveys, school discipline, school administration, the teaching population and its problem, curriculum, and teaching methods in its relation to socialization. Text-book, Smith.

5. History of Education Credit, 3 Semester Hours
Elective for Seniors, second semester.

A study of the educational systems of early China, Greece, and Rome; the history of Christian education; the rise of the universities; the Renaissance; the educators of the sixteenth, seventeenth, eighteenth, and nineteenth centuries. A careful study is made of such modern education as Rousseau, Pestalozzi, Froebel, Herbart, and Horace Mann. The last part of the course is devoted to the comparison of the school systems of Germany, France, England, and the United States. Text-books, Graves and Cubberly.

17. Child Literature Credit, 2 Semester Hours
Required of Seniors taking the Teacher Training Course, first semester.

This course includes a selection and study of the best of children's literature; a study of the origin and value of story telling; characteristics of a good story; the requisite of good story telling; the selection and adaptation of stories; a short study of great artists and such of their paintings as can be used for grammar grade children.

18. College Geography Credit, 2 Semester Hours
Required of Seniors taking the Teacher Training Course, second semester.

This course is designed for the following purposes: To give the student-teacher a study of geography on the college level; to make an intensive study of methods, aims, and purposes of geographic teaching. Each student makes out a course of study for one of the grammar grades and suggestive lesson plans for a year. Text-book, Peattie.

19. Child Study Credit, 3 Semester Hours
This course is the same as Psychology 4.

20. Industrial Arts Credit, 2 Semester Hours

Required of Seniors taking the Teacher Training Course, second semester.

This is a fundamental course which aims to develop an appreciation of the underlying principles of design through various problems centering about a study of industrial arts. Methods of promoting and maintaining interest in subject matter are also considered. A course of study for the grammar grades is developed by correlating industrial arts with subject matter. Special attention is given to methods of relating activities suggested by special occasions, such as Christmas, New Year's, and various patriotic holidays.

ENGLISH

5, 6. Advanced Rhetoric and Composition
Credit, 6 Semester Hours

This course includes a thorough review of grammar and the fundamental principles of style and structure; a careful study of the chief forms of composition—Exposition, Argument, Description, and Narration; illustrative analysis of selected prose with emphasis on American literature; parallel reading from standard magazines, books, and writers: written and oral reports on outside reading; frequent themes and individual conference.

7, 8. English Literature Credit, 6 Semester Hours

A general survey course from the beginning of English literature through the Victorian period. A careful study is made of the masterpieces of each period. Frequent written reports are required.

FRENCH

A-B. Elementary French. Credit, 6 Semester Hours

A course for those who have had less than two years of high school French. Introduction to grammar and thorough drill on pronunciation. Reading of easy French accompanies grammar drill during the second semester.

Text: Fraser and Squair Complete French Grammar; Guerber, Contes et Legends.

3 and 4. Credit, 6 Semester Hours

Prerequisites: French A or two years of high school French.

This course includes advanced work in syntax, intensive study of irregular verbs, conversation, dictation, and translations from the works of standard writers of moderate difficulty. An effort is made to develop a feeling for the spirit of the language, an appreciation of the literature, and accuracy and skill in the translation into English.

5 and 6. Credit, 6 Semester Hours

Prerequisites: French 3 and 4 or the equivalent.

French composition and conversation. Reading and interpretation of representative French plays and other special selections, with primary emphasis aspects of the material covered.

HISTORY

7. American History Credit, 3 Semester Hours

A summary of important events in the history of the United States, from the earliest beginnings of the Jacksonian period. Special attention is given to the social and economic phases. Supplementary work, collateral reading and reports on current events.

Text: Hockett's, A Political and Social History of the United States. 1492-1828.

8. American History Credit, 3 Semester Hours

A summary of important events in the history of the United States from the Jacksonian period to the present time, including a special study of the causes, events and results of the World War. Supplementary work, collateral reading and reports on current events.

Text: Schlesinger's, A Political and Social History of the United States. 1828-1925.

9. Modern European History, 1789-1871
Credit, 3 Semester Hours

The old regime in Europe, the French Revolution, the Napoleonic Period, the Era of Metternich, the Industrial Revolution, democratic reform, and the unification of Italy and Germany are all emphasized in this course. Term reports and parallel reading are required.

Text: Schapiro's Modern and Contemporary European History.

10. Modern European History, 1871-1932
Credit, 3 Semester Hours

Social factors in the nineteenth century Europe, the domestic history of Great Britain, Russia, Latin Europe to 1914, the dismemberment of Turkey, the spread of

European civilization in Asia, Africa, and America, the development of the British Empire, international relations 1871-1914, the World War, and Europe since the World War are all emphasized. Theme reports and parallel reading are all required.

Text: Schapiro's Modern and Contemporary European History.

HOME ECONOMICS

7. Design, Textile and Clothing Credit, 3 Semester Hours

Design in Costumes. Appreciation of Color and line through contrasts and combination. A thorough study of cotton and linens from the standpoint of the consumer. The fundamentals of pattern drafting.

8. Food Study and Principles of Credit, 3 Semester Hours

A study of Foods in regard to their source, composition, function and preservation. The fundamentals of preparing and serving simple and well balanced meals. A brief course in dietetics.

9. Design and Costume Credit, 3 Semester Hours

History of Costume is studied for its practical aid in designing. Use of commercial patterns.

10. Advanced Cookery Credit, 3 Semester Hours

Advanced cookery dealing with cost, marketing, and preparation of suitable and attractive menus. Preparation and serving of foods for the sick and convalescent. More advanced study of dietetics.

LATIN

5, 6 Credit, 6 Semester Hours

First Semester: Horace, Selections from Odes and the Epodes.

Second Term: Livy, Selections from Books XXI and XXII; Latin Literature.

Texts: Horace's Odes and Epodes, Shorey and Laing; Livy, Books I, XXI, XXII, Lease; Latin Composition—Barr's Book II; Latin Grammar, Gildersleeve—Lodge or Allen and Greenough.

7, 8 Credit, 6 Semester Hours

First Semester: Cicero, DeAmicitia; Letters.

Second Semester: Elegiac Poetry—Selections from the poems of Catullus, Tibullus, Propertius, and Ovid; outline of Latin Literature.

Texts: Latin Grammar as in Latin 5; DeAmicitia,

edited by E. W. Bowen; Cicero's Letters, edited by T. F. Abbott; Ovid, edited by F. J. Miller.

MATHEMATICS

4. College Algebra Credit, 3 Semester Hours

Required of first year college students.

Study of variables and functions, the mathematical graph, induction, logarithms, theory of equations, permutations, combinations, probability and determinants. Text, Reitz and Crathorne.

5. Plane Trigonometry Credit, 3 Semester Hours

Required of first year college students. Second semester. Text, Wentworth and Smith: Plane Trigonometry.

6. Solid Geometry Credit, 3 Semester Hours

Elective.

A study of properties of straight lines and planes, dihedral and polyhedral angles, polyhedrons, cylinders, cones and spheres. Original exercises required.

NATURAL SCIENCE

5, 6. Chemistry Credit, 6 Semester Hours

An introductory course in general inorganic chemistry. The fundamental principles of science are developed; some of the more important elements and their compounds is made. The laboratory periods of the second semester are devoted to qualitative analysis. Lectures and recitation one hour a week, laboratory four hours.

Text: McPherson and Henderson: A Course in General Chemistry.

7, 8. General Biology Credit, 6 Semester Hours

This course is designed to acquaint the student with the general structure, functions, and habits of plants and animals. General biological problems of living matter are studied for recitations, in laboratory work, and in field work.

PSYCHOLOGY

1. General Psychology Credit, 3 Semester Hours

Required of first year students, first semester.

Motivation factors in behavior and innate dispositions: the nervous system and its functions; sensory-motor mechanisms; kinds of responses; learning and co-ordination of activity; instincts and emotions; selective responses; orientations to local stimuli; perception-patterns, illusions, and hallucinations, language and thought; memory; self-control; personality and problems of adjustment. Simple

experiments will form the basis of the work. Text, Woodworth, with lectures and library references.

2. Educational Psychology Credit, 3 Semester Hours

Required of first year students, second semester.

This course embraces a careful study of the psychological principles of education, with special emphasis upon the psychology of the learning process and its application to methods and practices of teaching. Text-book, Gates and Benson, with lectures and library references.

3. Child Study Credit, 3 Semester Hours

Prerequisite, Physiology 1-2.

A study will be made of the child from birth to twelve years of age, tracing the physical, mental, moral, emotional, and social development, and their interrelationship. Problems, methods, and data of the physical and mental growth of children are discussed, with special emphasis upon attention, perception, interest, habit and will. This course is designed to show the application of psychological laws and principles to educational theory and practice, and to aid the mother or teacher to understand and teach the child. Text-books, Strang, Kirkpatrick, and Norsworthy and Whitley.

4. Adolescent Psychology Credit, 3 Semester Hours

Prerequisite, Psychology, 1-2-4. Elective for seniors, second semester.

Problems, methods, and data in the physical and mental growth of the adolescent from twelve through twenty-four years of age. This course is developed for the purpose of helping the adolescent girl understand herself, and to recognize her own problems and maladjustments; to seek the cause of these in her heredity and previous environment; to develop constructive methods of adjusting her mental, physical, and moral life to the requirements of her present and future environment. Text-books, Tracy and Hollinworth.

PHYSICAL EDUCATION

1. Physical Education

Required of first year students, five hours per week, first semester.

Special groups are conducted in hiking, basket ball, volley ball, tennis, folk dances, outdoor and indoor games. During the year each girl receives some instruction in all these activities and should become proficient in several.

2. Physical Education.

Required of first year students, five hours per week, second semester.

This is a continuation of Course 1.

3. Physical Education Credit, 1 Semester Hour

Required of Seniors taking the Teacher Training Course, two hours, first semester.

This is a course for those who, in their teaching in primary or elementary grades, will need to know how to supervise play activities. Special training in coaching basketball, volley ball, and games is given. Each girl is required to take charge of these activities at some time during the year. Notebook work in play activities is required. Reference, Bancroft, Jessie H.: Games for the Playground, Home, School, and Gymnasium. Acker, Ethel F.: 400 Games for School, Home, and Playground.

4. Physical Education Credit, 1 Semester Hour

Required of Seniors taking the Teacher Training Course, two hours, second semester.

This is a continuation of Course 3.

HIGH SCHOOL

REQUIREMENTS FOR ADMISSION

The applicant for admission into the High School Department must present a certificate showing that she has completed the course required by the State Department of Education for admission into High School. It is desirable that she also present a record of her work for the previous year, showing subjects studied and averages received. This report should be signed by the principal of the school. The applicant must be recommended by her pastor or some other responsible person, and she must present a certificate of health signed by her physician.

COLLEGE PREPARATORY COURSE

First Year

Required	Units Credit	Elective.	Units Credit
Algebra I	1	General Science	1
Latin I	1	History I	1
Bible I	½		
English I	1		

Second Year

English II	1	Elective.	
Algebra II	1	History II	1
Latin II	1	Biology I	1
Bible II	½		

Third Year

English III	1	Elective.	
Plane Geometry	1	History III	1
Latin III or		Chemistry 1	1
French I	1	Home Economics I	1
Bible III	½	French I	1
		Latin III	1

Fourth Year

English IV	1	Elective.	
Latin IV or		History IV	1
French II	1	Physics I	1
Bible IV	½	Home Economics	1
		French II	1
		Latin IV	1

Two units in History and one in Science must be elected.

GENERAL COURSE

First Year

	Units Credit	Elective.	Units Credit
English I	1	History I	1
Algebra I	1	Latin I	1
Bible I	½	General Science	1

Second Year

English II	1	Elective.	
Algebra II	1	Latin II	1
Bible II	½	History II	1
Biology	1		

Third Year

English III	1	Elective.	
Plane Geometry	1	French I	1
Bible III	½	History III	1
Home Economics I	1	Chemistry I	1

Fourth Year

English IV	1	Elective.	
Bible IV	½	History IV	1
Home Economics II	1	French II	1
		Physics I	1

Two units in History must be elected.

DESCRIPTION OF COURSES

BIBLE

The Bible Course includes the history and literature of the Old and New Testaments, including a detailed study of the Life and Teachings of Christ, and Religious Education:

The aim of the Department of Bible is to acquire a knowledge of the facts of the Book, to develop Christian character and to obtain a working knowledge of the Word, preparatory for teaching the Bible in both Sabbath schools and secular institutions.

Bible I. Old Testament. Part I. Credit, ½ unit

A historical study of the Bible from the Creation to the Establishment of the Hebrew Kingdom, with a careful consideration of the Ceremonial Institutions.

Memory work and note-books required.

Three periods a week throughout the year.

Bible II. New Testament. Part I. Credit, ½ units

A careful study is made of the history between the Testaments, and the world situation at the time of Christ's advent, followed by an intensive course in the Life of Christ.

This course includes a study of the topography and main features of the Land of Palestine.

Memory work and note-books required.

Three periods a week throughout the year.

Bible III. Old Testament. Part II. Credit, ½ units

This course covers the Old Testament history from the establishment of the Hebrew Kingdom to the close of the Old Testament, including the place and purpose of prophecy during the monarchy.

Emphasis is laid on the literary character of the books and a thorough familiarity with the geography of the Old Testament lands.

Memory work and note-books required.

Three periods a week throughout the year.

Bible IV. New Testament. Part II. Credit, ½ units

A careful study is made of the historical background of Paul's life, together with the growth and development of the Early Church, including a survey of the Epistles for an interpretation of their teachings.

Memory work and note-books required.

Three times a week throughout the year.

ENGLISH

First Year

English I — Credit, 1 unit

a. Grammar and Composition.

The study of phrases and clauses; inflection of nouns, pronouns, adjectives, verbs, and adverbs; parsing; sentence analysis. Frequent themes are required.

Text: Ward's Sentence and Theme, Part I, II, III.

b. Literature.

Selections from Literature and Life, Volume I, including Treasure Island, Short Stories, Ballads, and The Ancient Mariner. Pupils are encouraged to do much additional reading of books approved by The National Council of Teachers of English.

Second Year

English II — Credit, 1 unit

a. Grammar and Composition.

Narration, description, exposition, argumentation, letter-writing. Special attention is given to the development of the paragraph; to the organization of material into an outline, and to the writing of a clear report. Frequent themes are required.

Text: Ward's Theme Building, Part I.

b. Literature.

Selections from Literature and Life, Book II, including As You Like It, Silas Marner, Sohrab and Rustu, Enoch Arden, and other metrical romances. Brief history of American Literature.

Third Year

English III — Credit, 1 unit

a. Grammar and Composition.

A study of types of composition with frequent oral and written themes. Special emphasis is placed on well constructed, varied sentences.

Text: Ward's M. O. S. Book, Number 3.

b. Literature.

A study of the literature included in Literature and Life, Book III, with special emphasis on Idylls of the King, Travels With a Donkey, King Henry V, She Stoops to Conquer, and modern essays and poems.

Text: Literature and Life, Book III.

Fourth Year

English IV Credit, 1 unit

4a and 4b. English Literature.

A study of the masterpieces of English literature, the essential features of the history of each literary period.

Text: Literature and Life, Book IV. Special emphasis is laid on the study of Shakespeare, Milton's minor poems, the chief romantic poets and Tennyson and Browning. Parallel reading is required. The purpose of this course is to help the student to a better understanding and appreciation of the selections read, and to a clearer judgment of all good literature.

A review of the fundamentals of theme writing, grammar, and punctuation is given.

Text: Ward's M. O. S. Book, Number 4.

FRENCH

Credit, 1 unit

1. Study of forms, easy conversation, drill in pronunciation, and sentence structure, some irregular verbs. One hundred fifty to two hundred pages reading of easy French classics (required for first year.)

Texts: Aldrich, Foster and Roule, Elementary French (Revised); Contes et Legendes, Guerber.

Credit, 1 unit

2. This course comes in the fourth year of high school work and includes a thorough study of French Grammar in connection with translations of French classics. A thorough study of irregular verbs; dictation and translation stressed. It is the particular aim of this course to familiarize the students with the various idioms of the language and to give them some idea of the country and its people.

Texts: Aldrich, Foster and Roule, Elementary French; Halevy's "L'Abbe -Constantine;" Smith and Greenleaf, French Reader.

HISTORY

1. Ancient and Medieval. Credit, 1 unit

The first term of this course is devoted to the rise and fall of the ancient empires to the time of the Germanic invasions.

The work of the second term lays stress upon such topics as the Papacy, Monasticism, Feudalism, the Crusades,

the Rise of Towns, the Renaissance, the Reformation, religious and political wars, and the development of modern nationalities.

Supplementary reading is required, and the notebook is kept correlatively with the text and parallel reading.

Text: History of Europe--Ancient and Medieval, Robinson and Breasted.

2. Modern European. Credit, 1 unit

This course deals with the last three centuries of European history. The pupil studies the political, diplomatic, and social factors which have greatly influenced the development of the present-day world. The problems of today are especially presented through a systematic study of current events once a week. Reports on special topics are made by the pupil, and a minimum of thirty pages a week of collateral reading is required. A note-book is kept containing notes, quotations, and extractions from parallel reading.

Text: Modern Progress West.

3. English History. Credit, 1 unit

A detailed study of English History is made because of its close relation to America's principles of political freedom and self-government. The development of English social, political, religious and economic institutions is traced, and special emphasis is put upon the fact that our institutions and civilization have come largely from the English beginnings. Much collateral reading is required, and application is made by study of the current events once a week.

Text: Short History of England (Revised), Andrews.

4. American History and Civics. Credit, 1 unit

The aim of this course is to set forth the important aspects, problems, and movements of each period of American history. In connection with this is studied the Literary Digest once a week. A notebook is kept correlatively with the text and supplementary reading. This course is finished with a study of community civics, showing the civil government in the United States, parties, their functions and organizations, the machinery of nomination and election, but special stress is laid on the development of a more efficient citizenship.

Texts: History of the United States, Beard and Beard; Community Civics, Ashley.

HOME ECONOMICS

1. a. Clothing and Related Art. Credit, ½ unit

The work of the first year is devoted to design, care, and repair of clothing; textile selection and construction of simple garments.

b. Food Work. Credit, ½ unit

The food work centers around the planning and serving of formal and informal meals.

II. a. Clothing and Related Art. Credit, ½ unit

A summary of the work for the second year is: construction of more complicated garments, study of budget, home furnishing, and management, and home nursing.

b. Food Work. Credit, ½ unit

A study of food values and the planning and preparation of meals, especially dinners; preservation of foods.

LATIN

First Year

Latin I Credit, 1 unit

This year is devoted to the usual foundation work—thorough study into Latin. Every effort is made to win and hold the pupil's interest by a large variety of methods.

Text: First Latin Lessons, Scott-Horn.

Second Year

Latin II Credit, 1 unit

Graded readings and Caesar's Gallic War, Books I-111; sight reading; Latin Composition.

Texts: Second Year Latin, Sanford and Scott; Exercises on the Latin Verb, Reiley.

Required Reading: The Standard Bearer, Whitehead; or With Caesar's Legions, Wells.

Third Year

Latin III Credit, 1 unit

In accordance with the latest recommendation of the College Entrance Examination Board, not less than one semester will be devoted to the reading of selections from Cicero. The reading for the year will include selections from other prose authors and from Ovid. Translation at sight and Latin composition will be a regular part of the course.

Texts: Third Latin Book, Sanford, Scott, and Beeson;

Exercises on the Latin Verb, Reiley; Latin Composition, Scott-VanTuyl.

Required Reading (any one book to be chosen): A friend of Caesar, Davis; Children of the Way, Allison; The Unwilling Vestal, White; The Last Days of Pompeii, Bulwer.

Fourth Year

Latin IV Credit, 1 unit

Vergil's Aeneid, Ovid's Metamorphoses, as prescribed by the College Entrance Examination Board (the total amount read is equivalent to The Aeneid, Books I-IV); sight reading; Latin Composition.

Texts: Vergil's Aeneid, with selections from Ovid, Knapp; Exercise on the Latin Verb, Reiley; Latin Composition, Scott-VanTuyl.

Required Reading: Helen, E. L. White; The Odyssey, translated by Butcher and Lang.

MATHEMATICS

1. Algebra Credit, 1 unit

Fundamental operations, factoring, fractions, use of the formula, simple equations with applications to verbal problems, and the making of graphs. Text-book, Wells and Hart (Revised edition.)

2. Algebra

Simultaneous equations, quadratic equations, graphs, theory of exponents, surds, ratio and proportion, variation, arithmetical and geometrical progressions, the binomial theorem, logarithms, and simple numerical trigonometry. Text books, Wells and Hart. (Revised edition.)

3. Plane Geometry Credit, 1 unit

A study of the five books with special emphasis on the numerical and original exercises. Text-book, Wentworth and Smith.

NATURAL SCIENCE

1. General Science Credit, 1 unit

This course gives much information about the elementary facts of nature and serves as an introduction to the other science courses.

Three recitations and two laboratory periods a week.

Text: Snyder's Everyday Science with Projects.

2. Biology Credit, 1 unit

A general introductory survey course to stimulate

pupils to observe for themselves, to explore, and to discover the fascinating facts and relations of biology within the plant and animal worlds. Three recitations and two laboratory periods a week.

Text: New General Biology, Smallwood, Reveley, and Bailey.

3. Chemistry Credit, 1 unit

The first principles of Chemistry are given through recitation, lecture, table demonstrations, and laboratory work. The student is required to perform and record experiments in a way that will cause her to think for herself.

Three recitations and two laboratory periods a week.

Text: Brownlee's First Principles of Chemistry.

DEPARTMENT OF MUSIC

The aim of this department is to make music a part of the life of the school. It tries to arouse in its students a deep love for the beautiful in music and a sincere desire to master the technic and develop the understanding necessary for the highest self-expression in this art. Scales and studies form a part of the daily practice and the works of the best masters are taught. Through their own study and listening to others, the students become familiar with the classic and modern musical literature. The building up of a repertoire is planned as part of the year's work and special course is given those who hope to make music their profession.

Each pupil is given one lesson a week and practises at least an hour a day. Besides this private instruction, the students are divided into groups for the study of Theory and for the playing and analyzing of compositions studied in their private lessons.

Public performance is encouraged by class meetings and recitals. At such time opportunity is given for ensemble work which aids in the development of musical feeling.

Miss Lord is a very successful teacher of piano and director of choruses. For a number of years she had large private classes in Louisville, Kentucky, and later was connected with the Kentucky Home School, a well-known private school for girls in that city. She gave up this work that she might give her services to church schools.

Mr. and Mrs. Crosby Adams have been connected with the School since its organization. Their extended service

has made their names familiar throughout the country, Mrs. Adams, as composer and teacher, and Mr. Adams as teacher of theory and choir director.

The lessons with Miss Lord are given in her studio in the dormitory, and those with Mr. and Mrs. Adams in their resident studio, The House-in-the-Woods. Those desiring work, with Mr. and Mrs. Adams should communicate with them as to terms and appointments.

MONTREAT CHURCH CHOIR

Eligibility for membership: All students who can sing and are appreciative of the advantages offered can qualify for membership in this organization. Throughout the School year, they become conversant with rare musical literature appropriate for the church service. In addition to this, they take part in the School Commencement musical activities. Choir routine, standards of interpretation and an earnest approach to choral music is an invaluable experience to any student in line for such cultural growth.

COMMERCIAL COURSE

1. Typing — Credit, ½ to 1 unit

This course includes instruction in the fundamentals of touch typing, the daily practice of these, together with the writing of acceptable business letters and forms.

Text: The New Rational Typewriting, Rupert P. Sorrell.

2. Shorthand — Credit, 1 unit

This course includes parallel studies in principles of shorthand, dictation, and reading.

Texts: Gregg Shorthand and Gregg Speed Studies.

3. Bookkeeping — Credit, 1 unit

This course includes individual and partnership bookkeeping. In addition to the text work there are two practice sets representing six months of work in an office.

Text: Twentieth Century Bookkeeping and Accounting, James W. Baker, Parts 1 and 2.

ROLL OF STUDENTS 1931-1932

Barron, Elise.....Dadeville, Ala.

Beardon, Ruth.....Montreat, N. C.

Blankenship, Elsie.....Huntington, W. Va.

Bobbitt, Naomi.....Albany, Ga.

Boss, Sara.....Loganville, Ga.

Branch, Ruth.....Asheville, N. C.

Braswell, Virginia.....Loganville, Ga.

Brooks, Mildred.....Nashville, Tenn.

Burgin, Blanch.....Ridgecrest, N. C.

Burney, Margaret.....Clarkton, N. C.

Cain, Betty .....Morristown, Tenn.

Caldwell, Eugenia .....Charleston, S. C.

Chambers, Valarie.....Asheville, N. C.

Chandler, Mildred.....Atlanta, Ga.

Chatham, Mary Downey.....DeLand, Fla.

Clark, Sarah.....Asheville, N. C.

Clarke, Mabel.....Canton, N. C.

Cunningham, Norene.....Farner, Tenn.

Dillender, Grace.....Greenville, Ky.

Dunnett, Elizabeth.....Charleston, W. Va.
Earnhardt, Edith .....Hickory, N. C.
Edwards, Brooke.....Stokesdale, N. C.
Edwards, Pauline.....Troutman, N. C.
Ellington, Ida Mae.....Oxford, Ga.
Farrar, Sue Rees.....Chattanooga, Tenn.
Fliedner, Grace.....Clinton, S. C.
Fortson, Clara.....Chattanooga, Tenn.
Gardner, Lucile .....Oxford, Ga.
Gash, Margaret.....Blantyre, N. C.
Garrison, Virginia.....Asheville, N. C.
Glover, Lila Mae.....Lamar, S. C.
Greenwood, Georgia .....West Asheville, N. C.
Gregg, Dora.....Florence, S. C.
Hall, Blanche.....Miami, Fla.
Harrell, Irma.....Florence, S. C.
Harrison, Louise.....Asheville, N. C.
Harrison, Margaret.....Asheville, N. C.
Haynes, Dorothy.....Sumter, S. C.
Hester, Allene.....Laurinburg, N. C.
Hester, Annette .....Johns, N. C.
Hiles, Junifred.....Anchorage, Ky.
Hughes, Marion.....Miami, Fla.
Inman, Necie.....Lockhart, S. C.

Jackson, Susie.....Richburg, S. C.
Jenkins, Kathryn.....Savannah, Ga.
Jolley, Lillie Mae.....Greenville, S. C.
Jones, Mary.....Edgefield, S. C.
Justice, Nell .....Crabtree, N. C.
Kelly, Josephine .....Montreat, N. C.
King, Eleanor.....Chattanooga, Tenn.
Kiser, Bettie.....Greenville, Tenn.
Kithcart, Annette.....St. Petersburg, Fla.
Knox, Sara.....Seneca, S. C.
Kohlweis, Helen.....Miami, Fla.
Kohout Virginia.....Erie, Penn.
Kuykendall, Mary.....Asheville, N. C.
L'heureux, Alice.....Chattanooga, Tenn.
Lively, Virdie.....Black Mountain, N. C.
Long, Lucille.....Asheville, N. C.
Lyle, Frances H.....Clarksville, Tenn.
Lyle, Katherine.....Clarksville, Tenn.
Macdonald, Mae.....Quincy, Fla.
Machen, Iris.....Laurens, S. C.
Malcolm, Frances.....Monroe, Ga.
Martinez, Isabella.....Havana, Cuba
Meredith, Eunice E.....Miami, Fla.
Miller, Elizabeth.....Chattanooga, Tenn.

Miller, Eloise.....Asheville, N. C.

Mitchell, Carrie Mae.....Asheville, N. C.

Montgomery, Rosamond.....Richmond, Va.

McCallie, Cordelle.....Chattanooga, Tenn.

McClain, Ruth.....Hendersonville, N. C.

McConnell, Genevia.....Lowrys, S. C.

McKinnon, Alice.....Union Springs, Ala.

McKinnon, Edna .....Union Springs, Ala.

McNeely, Helen Belk.....Waxhaw, N. C.

McPherson, Anita.....Greenville, S. C.

McPherson, Florence.....Greenville, S. C.

Nesbitt, Virginia.....Greenville, S. C.

New, Vivian.....Miami, Fla.

Oliver, Geneva.....Cades Cove, Tenn.

Orr, Cora Belle.....Gastonia, N. C.

Owens, Ann E.....Knoxville, Tenn.

Owens, Dora.....Knoxville, Tenn.

Quick, Elsie.....Ellerbe, N. C.

Rhyne, Katharine.....Newton, N. C.

Richardson, Mary.....Black Mountain, N. C.

Robertson, Earline.....Nashville, Tenn.

Seahorn, Harriet.....Jefferson City, Tenn.

Segrest, Grace.....Tuskegee, Ala.

Simpson, Sarah.....Waxhaw, N. C.
Smallwood, Irene A.....Knoxville, Tenn.
Smith, Edna.....Cartersville, Ga.
Smith, Rose D.....Norfolk, Va.
Stancill, Ruth.....Washington, N. C.
Staples, Louelle.....Goodwater, Ala.
Stephens, Ella.....Farner, Tenn.
Stevens, Janie.....Yengcheng, Ku., China
Terry, Irene.....Brevard, N. C.
Thompson, Martha.....Farrington, Va.
Vance, Lotus.....Plumtree, N. C.
Waggoner, Alice.....Maryville, Tenn.
Warren, Dora Lou.....Sumter, S. C.
Watford, Louise.....Birmingham, Ala.
Wells, Vema.....Wartburg, Tenn.
Williams, Grey.....Bristol, Va.
Williams, Louise.....Asheville, N. C.
Williams, Mildred.....Lowell, N. C.
Williams, Mary.....Lancaster, S. C.
Wilson, Carrie Louise.....Cades, S. C.
Woody, Jean.....Asheville, N. C.
Worley, Iva Mae.....Miami, Fla.
Wright, Betty Rose.....Plant City, Fla.
Wright, Trulah.....Tarpon, Va.